

WRITING SAMPLE



My closet says a lot about me. You can look in my closet and see what is important to me. There is a lot of stuff in there, and each thing tells you a little about what I like to do.

Most people keep lots of clothes in their closets, but not me. You'll only see a few shirts and jackets. I shove them to one side, where they get tangled up. They look like a pile of dirty laundry.

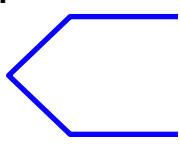
My closet smells like plastic because most of the things I keep in there are plastic. I have a lot of video games, and I keep them in bins on the floor. I also have a lot of toys in there. I have a set of blocks, some toy swords, and even a plastic suit of armor.

My closet is very tall. Even during the day, the ceiling is so far away it looks like the night sky. Sometimes I like to pretend that the ceiling of my closet is the doorway to a secret world.

My closet is usually a mess. But I kind of like it that way. When I try to find one thing, I'll find something else and think of something new to do. My closet is always an adventure.


GRAPHIC ORGANIZER SAMPLE

Name: Pat Johnson

Introduction	Subject and feeling: my closet  says a lot about me tells what is important to me		
Body	1	Idea about subject:	Supporting detail:
		not a lot of clothes	few shirts and jackets
			Supporting detail:
			Shoved in a pile
	2	Idea about subject:	Supporting detail:
		smells like plastic	video games in bins
		Supporting detail:	
		plastic blocks, swords, armor	
3	Idea about subject:	Supporting detail:	
	tall	ceiling is high	
		Supporting detail:	
		like a doorway to secret world	
Conclusion	Interesting idea: messy - like an adventure		

GRAPHIC ORGANIZER

Name: _____

Introduction	Subject and feeling:		
Body		1 Idea about subject:	Supporting detail:
		2 Idea about subject:	Supporting detail:
	3 Idea about subject:	Supporting detail:	
Conclusion	Interesting idea:		

REVISION CHECKLIST

Instructions: Check each box as you read over your writing.

- ☐ I have a detailed introduction. It tells the subject and a feeling about it.
- ☐ The body includes three ideas that describe the subject.
- ☐ I have two details that describe each idea.
- ☐ I use descriptive and/or sensory words, and figurative language.
- ☐ I organize my details by sensory or spatial order.
- ☐ Each sentence is complete and makes sense.
- ☐ My conclusion is interesting idea and has details that sum up the subject.



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POSTER

**Introduction**

My closet says a lot about me. You can look in my closet and see what is important to me. There is a lot of stuff in there, and each thing tells you a little about what I like to do.

Body

Most people keep lots of clothes in their closets, but not me. You'll only see a few shirts and jackets. I shove them to one side, where they get tangled up. They look like a pile of dirty laundry.

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Conclusion

My closet is usually a mess. But I kind of like it that way. When I try to find one thing, I'll find something else and think of something new to do. My closet is always an adventure.

Details

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- ☐ 4. Developed introduction in paragraph form
- ☐ 3. Introduction with some detail included
- ☐ 2. Simple beginning paragraph
- ☐ 1. Simple beginning sentence
- ☐ 0. Missing a beginning/introduction



B. Body: Organizes ideas

- ☐ 4. Three or more developed ideas; each idea organized into a paragraph
- ☐ 3. Three ideas each organized into a paragraph
- ☐ 2. More than one idea organized into a paragraph
- ☐ 1. Ideas organized into simple sentences; no paragraphs
- ☐ 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- ☐ 4. At least three descriptive details about each idea
- ☐ 3. At least two descriptive details about each idea
- ☐ 2. One detail about each idea; some are descriptive
- ☐ 1. Basic detail included about some ideas
- ☐ 0. No details included

D. Word Choice

- ☐ 3. Precise sensory words and figurative language
- ☐ 2. Some elaborated sensory words and/or figurative language
- ☐ 1. Common descriptive language
- ☐ 0. No descriptive words

E. Conclusion

- ☐ 4. Developed conclusion in paragraph form
- ☐ 3. Conclusion with some detail included
- ☐ 2. Simple ending paragraph
- ☐ 1. Simple ending sentence
- ☐ 0. Missing an ending/conclusion

